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## Manual training high school brooklyn new york

If you've ever been tempted to encourage your kids to run away with the circus, this is your big chance to get them up and running, literally. Trapeze School New York offers one of Manhattan's most exclusive activities for both children and adults, with several training programs dedicated to the aerial art of flying trapeze. Sign up for flying trapeze classes aimed at all levels, from beginners to advanced, and learn to fly (as it's so bent in the industry) in no time. Classes are taught with a state-of-the-art trapezoid apparatus, adjusted to standard circus dimensions, with an elevated jumping platform at more than 20 feet high, and a soft, elastic net for controlled landings, located just below the foot. Safety is the first priority for the school, and participants are therefore taken advantage of in seat belts, with a screening system in place through trained personnel. Group sizes are no larger than 10 and attract a good mix of adrenaline junkies, curiosity seekers and those looking to face their fears. Students during our visit showed focus on lessons, and developed rapid camaraderie, encouraging classmates in their efforts between shifts. The goal of the two-hour classes is to make participants more air-conscious, or, in their ability to move gracefully through space, either through hanging, flipping or falling. Expert instructors, who normally work in pairs of two, come from various professional backgrounds, derived from previous circuses, stunt works, performances and adventure concerts. No serious athletics is required to participate, but get ready for a workout, as well as some sore muscles after your session, as you're sure to stretch some muscles you didn't even know you had. The school also offers trampoline classes, which also focus on body awareness and alignment: students learn to twist in the air and even make aerial jumps. The classes, with beginner to advanced levels, last from 60 to 90 minutes, with up to four participants. Trapeze School new York's outdoor locations are operational between May and October and are located at Pier 40 in Hudson River Park (on Houston Street and West Side Highway), and at Pier 16 on South Street Seaport (South Street between Fulton Street and John Street). Between October and April, operations are offered at the Circus Warehouse in Long Island City. Please note that children must be at least 6 years of age to participate. Participants should wear light clothing, including knee-covering pants (to avoid chafing) and socks. Long hair should be tied back with a hair ribbon (not clips of Please note that outdoor classes may be cancelled in case of inclement weather. Visit the Trapeze school New York website to book a class and view scheduling details. Thank you for let us know! With new restaurants opening all over Brooklyn, and many others closing, it's time to pay homage to these old-school restaurants that have been open for years. In a city full of change, these restaurants offer a glimpse into Brooklyn over the past few decades. Many of these old-school places evoke the charm of an earlier generation. Get an education in Brooklyn history at these iconic restaurants. From pizza cakes at a historic Coney Island restaurant to roast beef sandwiches at a Sheepshead Bay fast food restaurant, sample Brooklyn's dining history at these eight locations. 01 of 08 Steven Ferdman/Contributor/Getty Images A trip to Coney Island is not complete without visiting a hot dog store that has been open for over a hundred years. Head there on July 4 to see your annual hot dog eating contest. 02 of 08 Joe Hall/Flickr/CC BY 2.0 This restaurant on Neptune Avenue on Coney Island, just one avenue from the beach, has walls filled with old photographs and has served some of the best thin-mass charcoal oven pizzas in Brooklyn since 1924. If you want to try authentic New York pizza, head to Tototonno Pizzeria Napolitana. 03 of 08 Address 151 Union St, Brooklyn, NY 11231, USA Phone +1 718-855-1545 Ferdinando's Focaccia, located on Union Street in the waterfront district of Carroll Gardens, is a classic. The restaurant opened in 1904 and serves some of New York's tastiest Sicilian dishes. Order your famous panel sandwich (fried chickpeas) or a rice ball and enjoy your meal at your atmospheric family restaurant. 04 of 08 Billie Grace Ward/Flickr/CC BY 2.0 Monte's, in the Gowanus section of Brooklyn, has a menu of classic Italian food and pizza. The restaurant opened in 1906 and truly evokes the authentic charm of the old world. Continue to 5 out of 8 below. 05 of 08 Leonard J. DeFrancisci/Wikimedia Commons/CC BY-SA 4.0 Since 1950, the people of Brooklyn have been devouring Junior's signature cheesecakes and overburdened sandwiches in this Brooklyn deli. Located in downtown Brooklyn, Junior's is an iconic restaurant. The walls are filled with historical images of Brooklyn and other memories. 06 out of 08 Located in Sheepshead Bay, this old-school kitsch fast food restaurant is a must-see. Dine on roast beef and pizza sandwiches and wash with lemonade. If it's your birthday, the restaurant allows you to spin a wheel (very similar to Wheel of Fortune) to earn free food. Afterwards, stroll down the walkway over the bay, which is just across the street. Warning, you may have to blow up an antacid after dinner here, but it's worth it. An additional bonus, has a parking lot. 07 of 08 Jeff/Flickr/CC BY-SA 2.0 Order a hot roast beef sandwich or Gargiulo burger at Brennan & Carr. This beloved Brooklyn rustic restaurant opened in 1938 and remains a local favorite. Although located a little outside the city, it's definitely worth the subway walk. 08 of 08 Peter Luger Steak for 4/Wikimedia Commons/CC BY 2.0 Meat lovers should enjoy a meat dinner at Peter Luger Steakhouse in Williamsburg. The historic Brooklyn restaurant, which began as Carl Luger's Café, Café, and Bowling Alley in 1887, has had a great history. The Michelin-starred restaurant is one of New York's best steakhouses. Adirondack Community College\* 640 Bay Rd Queensbury, NY 12804 (518) 743-2200 www.sunyacc.eduAlfred University One Saxon Dr Alfred, NY 14802-1205 (607) 871-2111 www.alfred.eduBank Street College of Education 610 W 112 St, NY 10025 (212) 875-4400 www.bankstreet.eduCUNY Borough of Manhattan Community College\* 199 Chambers St New York, NY 10007-1097 (212) 220-8000 www.bmcc.cuny.eduZee/ndex.jspCUNY Bronx Community College\* W 181 St & amp; University Ave Bronx, NY 10453 (718) 289-5100 www.bcc.cuny.eduCUNY Brooklyn College 2900 Bedford Ave Brooklyn, NY 11210-2889 (718) 951-5000 Review: I attended the New York City Teaching Fellow Training Program in the summer of 2005 to begin teaching that fall. They worked with several universities within the CUNY system, and my private university where I took the courses was Brooklyn College. Part of the program was to do fieldwork at an in-town school, chosen by the program. Overall, I found the program itself to be highly organized, and the staff to be friendly, helpful and knowledgeable. I realized, however, that the program didn't fully prepare you for the rigors of becoming a full-time teacher as advertised. As such, I am not sure whether this is due to the quality of the program or the nature of the work. I discovered (like some of my colleagues) that New York City teaching fellows are not well received in some parts of the city, due to the abundance of people on staff who have traditionally obtained teaching degrees. - Student at Brooklyn College CUNY City College 160 Convent Ave New York, NY 10031-9101 (212) 650-7000 Review: I will share my thoughts on focus on teacher reflection in teacher education programs around the world. In doing so, I will reflect on the last 30 years I have been a university educator, in terms of my reading of international literature and how I have observed the idea of teacher reflection used in teacher education programs in the United States and in the many countries I have had the privilege of visiting. During my time as a teacher education student and as an elementary school teacher in public schools in the U.S., the emphasis was on preparing teachers to behave in certain ways (for example, asking certain types of questions) that were supposed to be effective in increasing scores on standardized student tests. There was no real research or discussion in teachers' education about teachers' thinking and with helping teachers understand the of using different teaching strategies or helping teachers learn how to exercise their judgment in the classroom to meet the changing learning needs of their students. At the heart of CUNY's mission is its commitment to providing all New Yorkers with rigorous undergraduate education and ensuring a successful and enriching academic experience. -Student at CUNY CUNY College of Staten Island 2800 Victory Blvd Staten Island, NY 10314 (718) 982-2000 www.csi.cuny.eduCUNY Hostos Community College\* 500 Grand Concourse Bronx, NY 10451 (718) 518-4444 www.hostos.cuny.eduCUNY Hunter College 695 Park Ave New York, NY 10065 (212) 772-4000 Review: The teaching program was decent -- it allowed me to achieve my goal of receiving my master's degree while working full-time, but I am skeptical that the actual work of the course corresponded to the quality of the teaching I ran in the classroom. I often felt like I was completing a busy job. This, of course, varied from teacher to teacher and course to course. The most frustrating thing was the way the teaching requirements for certification changed while we were in the program, which made us have to take (read: spend money on) additional certification tests and jump through the hoops of requirements in order to graduate. Overall, I was grateful to get my degree, but I wouldn't want to come back. -Student at CUNY Hunter College CUNY Kingsborough Community College\* 2001 Oriental Blvd Brooklyn, NY 11235-2398 (718) 265-5343 LaGuardia Community College\* 31-10 Thomson Ave Long Island City, NY 11101 (718) 482-7200 www.laguardia.edu/home/Default.aspxCUNY Lehman College Bedford Park Blvd W Bronx, NY 10468 (718) 960-8000 www.lehman.cuny.eduCUNY Med EUNY College 1650 Bedford Ave Brooklyn, Brooklyn, NY 11225-2010 (718) 270-4900 ares.mec.cuny.eduCUNY New York City College of Technology 300 Jay St Brooklyn, NY 11201-2983 (718) 260-5500 www.cittech.cuny.eduCUNY Queens College 65-30 Kissena Blvd Flushing, NY 11367-0904 (718) 997-5000 Review: The Queens College Teaching Program is one of the best education programs in the country. I am currently enrolled in the program and almost finished. I have taken some education courses so far and am very happy with them. Teachers are well trained and respond to their emails very quickly. Your office hours are done for as long as you can attend. I really enjoyed watching the classrooms and loved how nice the other schools were. The computer lab with free printing for education students is very nice. The only aspect of the program that I think should be improved is that they should have more classes since some courses are very limited with the times when you can take the course. -Michelle N., student at CUNY Queens College CUNY Queensborough Community College\* 222-05 56th Ave Bayside, NY 11364 (718) 631-6262 www.qcc.cuny.eduCUNY York College 94-20 Guy R Brewer Blvd Jamaica, NY 11451 (718) 262-2000 College 2001 Main St Buffalo, NY 14208-1098 (716) 883-37000 www.canisius.eduColgate University 13 Oak Dr Hamilton, NY 13346-1398 (315) 228-1000 www.colgate.eduCollege del Monte San Vicente 6301 6301 Ave Bronx, NY 10471-1093 (718) 405-3200 www.mountsaintvincent.eduColumbia University in New York City 116 St and Broadway New York, NY 10027 (212) 854-1754 www.columbia.eduColumbia-Greene Community College\* 4400 Rte 23 Hudson, NY 12534 (518) 828-4181Cornell University Ithaca, NY 14853 (607) 255-2000 Review: The teaching program at Cornell University was excellent, both in its academic challenges and in its opportunities for practical skills provided. Classroom courses were extremely valuable, as they provided me with a solid foundation, not only for adolescent education, but also for the education of young adults. The course work was difficult, but I was motivated by my teachers to succeed. The only drawback of classroom courses was their size. Some required classes had more than 200 students and therefore made it difficult to establish a connection with the teacher. The most attractive feature of Cornell's teaching program was the abundant practical opportunities it provided. I was able to fulfill much of my time at a local preschool and elementary school, and I had many options to choose from when deciding where to teach. Overall, the program is well designed and prepares its students exceptionally well for the world of graduate teaching. -Danielle S., student at Cornell University Student Review: Cornell University is located in the beautiful city of Ithaca. Surrounded by Cayuga Lake, a part of the Finger Lakes region, the campus is located atop an imposing hill. With older Gothic-style buildings mixed with more modern structures, the campus conveys a true college campus feel for its students. While enjoying the vast majority of my Cornell experience, I found his large class sizes difficult at times. This made it difficult to establish a connection with the teacher and sometimes intimidate to ask questions. Social life and extracurricular activities are plentiful and I made lifelong friends during my time there. I will always remember the fall when the entire campus is covered with leaves of countless shadows and colors and winters when all you can see is white snow and the campus becomes a winter wonderland. Overall, I appreciate my time spent at Cornell and will return many times in the future to relive my fond memories of my undergraduate education. -Student at Cornell University Corning Community College\* 1 Academic Dr Corning, NY 14830 (607) 962-9011 www.corning-cc.eduCUNY Youville College 320 Porter Ave Buffalo, NY 14201-1084 (716) 829-8000 www.dyc.eduDaemen College 4380 Main St Amherst, NY 14226-3592 (716) 839-3600 www.daemen.eduDominican College of Blauvelt 470 Western Hwy Orange, NY 10962-1210 (845) 359-7800 www.dc.eduDutchess Community College\* 53 Pendell Rd Poughkeepsie, NY 12601-1595 (845) 431-8000 www.000 www.sunydutchess.eduElmira College One Park Pl Elmira, NY 14901 (607) 735-1000 www.elmira.eduErie Community College\* 121 Ellcott St Buffalo, NY 14203 (716) 842-2770 842-2770 Lakes Community College\* 4355 Lake Shore Dr Canandaigua, NY 14424-8395 (585) 394-3500 www.flcc.eduFive Towns College 305 North Service Rd Dix Hills, NY 11746-5871 (631) 424-7000 www.ftc.eduFordham University 441 E Fordham Rd Bronx, NY 10458 (718) 817-1000 Review: I had a wonderful experience in the fordham University teacher readiness program. Not only did we learn education theory and applicable pedagogical methods, but they also made sure we met the certification standards for our state. After starting my first year teaching I felt well prepared and qualified for my position, being relatively new to teaching. We also have an extensive network of alumni to connect with, which in many cases can help us find employment. -Student at Fordham University Fulton-Montgomery Community College\* 2805 State Hwy 67 Johnstown, NY 12095-3790 (518) 762-4651 www.fmcc.eduGenesee Community College\* One College Rd Batavia, NY 14020 (585) 343-0055 www.genesee.eduHartwick College One Hartwick Drive Oneonta, NY 13820-4020 (607) 431-4000 www.hartwick.eduHerkimer County Community College\* 100 Reservoir Rd Herkimer, NY 13350-1598 (315) 3866-0200 www.herkimer.eduHofstra University 100 Hofstra University Hempstead, NY 11549 (516) 463-6600 Review: I enjoyed Hofstra's music education program. I'm almost done and I feel like you've prepared me for the outside world. They have brought numerous groups and people who have improved my learning experience and brought the app from the real world. I have been able to connect with local professionals who have helped me gain ground in the world of music. I have also made lifelong friends in the field of music and the confidence to work with them in the future. The University also offers extensive opportunities for action in top-notch ensembles. Personally I have been involved in more than 10 groups performing over my time in college. The university was also extremely helpful in the placement of classes and clear with what we needed to do. Overall I would attend Hofstra again. -Richard C., student at Hofstra University Houghton College 1 Willard Ave Houghton, NY 14744 (585) 567-9200 www.houghton.eduHudson Valley Community College\* 80 Vandenberg Ave Troy, NY 12180 (518) 629-4822 www.hvcc.eduIona College 715 North Ave New Rochelle, NY 10801-1890 (914) 633-2000 www.iona.edu/home.aspxIthaca College 953 Danby Rd Ithaca, NY 14850 (607) 274-3011 www.ithaca.eduJefferson Community College-Watertown\* 1220 Coffeen St Watertown, NY 13601-1897 (315) 786-2200 www.sunyjefferson.eduKeuka College 141 Central Ave Keuka Park, NY 14478 (315) 279-5000 www.keuka.eduLong Island University-Brentwood 100 Second Ave Brentwood, NY 11711-5300 (631) 273-5112 www.liu.edu/brentwood/Long Island University-Brooklyn Campus University please Brooklyn, NY 11201-5372 488-1000 www.liu.edu/Brooklyn.aspxLong Island University-C W Post Campus 720 Northern Blvd Brookville, NY 11548-1300 (516) 299-2900 299-2900 Long Island University-Rockland Campus 70 Route 340 Orangeburg, NY 10962-2219 (845) 359-7200 www.liu.edu/Hudson/About/Visiti/Rockland/Manhattanville College 2900 Buy St Purchase, NY 10577 (914) 694-2200 www.mville.eduMarist College 3399 North Rd Poughkeepsie, NY 12601 (845) 575-3000 Review: I had an excellent experience in Marist's teacher preparation program. As a graduate in Adolescent Education, I had the unique opportunity to specialize in both education and my subject area, and I feel very prepared to teach English Language Arts. The curriculum was both challenging and authentic: the classes we take are aligned with the skills we will need in the classroom. The main tasks we completed were excellent work samples to bring interviews and demonstrate our teaching philosophy. Teachers in the department are easily accessible and know all teacher candidates well because of small class sizes. Finally, I had an excellent student teaching experience at both a high school and a high school near the university. Spending 7 weeks in both schools, and teaching two different units with different groups of students, was an excellent experience and helped me realize which grades I liked best to teach! The only thing that would improve would be that the specializations in Adolescent Education did not take a Classroom Management class, which I think would be so beneficial before teaching students and entering the profession. -Student at Marist College Medaille College 18 Agassiz Cir Buffalo, NY 14214-2695 (716) 880-2000 www.medaille.eduMercy College 555 Broadway Dobbs Ferry, NY 10522 (800) 637-2989 www.mercy.eduMolloy College 1000 Hempstead Rockville Centre, NY 11571-5002 (516) 678-5000 www.molloy.eduMount Saint Mary College 330 Powell Ave Newburgh, NY 12550 (845) 561-0800 www.msmc.eduNazareth College 4245 East Ave Rochester, NY 14618-3790 (585) 389-2525 Review: Nazareth has a small but beautiful campus. However, due to the construction of new buildings and parking lots in recent years, the campus has had more dusty/off-limit areas and the trees are disappearing. The food service is not very good, the options are usually not good and the taste is often less than satisfactory. There seems to be a problem with Internet speed throughout the campus, both via Wifi and when connected directly. The faculty here, however, is the highlight of the school. They are extremely well trained in their fields of teaching, and for the most part, they are also very good teachers. They make sure students are ready for exams, and do their best to make the class a pleasant experience. -Elizabeth A., student at Nazareth College New York of Technology-Old Westbury Northern Blvd Old Westbury, NY 11568-8000 (516) 686-7516 www.nyit.eduNew York University 70 Washington Sq S New York, NY 10012-1091 (212) 998-1212 www.nyu.eduNiagara County Community College\* 3111 Saunders Rd Settlement Settlement NY 14132 (716) 614-6222 www.niagaracc.suny.eduNiagara Niagara University, NY 14109 (716) 285-1212 Review: Attending Niagara University for Teacher Preparation was an experience that would give mixed reviews. I enjoyed keeping our entire class of 40 students together on a cohort, while we were accelerating through our degree. This allowed me to bond with the people I knew I'd work well with. I also liked relatively small class sizes. The campus is beautiful and there is a lot to do. I also found the tuition of this private institution reasonable. Unfortunately, because our program was different from the traditional teacher readiness program, all of our instructors were contingent (attached) teachers and really had no involvement in whether we were successful or not. They had very little real interest on campus; rather they focused on advancing their own career. The assignments they gave were mostly in-practice and dealing with education theory, rather than providing real-world examples of how theory developed. The program also needed to do a better job in selecting cooperating teachers for teaching 14-week students. When I had a miserable cooperating teacher, who in my opinion was in it for her own personal benefit, they did not respond with a new placement. Therefore, I had to endure 7 weeks working with a woman who was verbally abusive not only to me, but also her students. I would recommend Niagara University's teacher preparation program only in a traditional program. One where the program is taught by full-time teachers, rather than contingent teachers. I would like to warn that anyone interested in attending this school is attentive to management, so as not to have a bad experience. -Student at Niagara University Nyack College 1 South Blvd Nyack, NY 10960-3698 (845) 359-1710 www.nyack.eduOrange County Community College\* 115 South Stown Middletown, NY 10940 (845) 344-6222 www.sunyorange.eduPace University-New York 1 Pace please New York, NY 10038-1598 (212) 346-1200 www.pace.eduPratt Institute-Main 200 Willoughby Ave, Ave, Brooklyn NY 11205 (718) 636-3600 www.pratt.eduRoberts Wesleyan College 2301 Westside Dr Rochester, NY 14624 (585) 594-6000 www.roberts.eduRochester Institute of Technology 1 Lomb Memorial Dr Rochester, NY 14623-5603 (585) 475-2411 Review: I found my experience at the Rochester Institute of Technology to be academically stimulating and rewarding. I was able to develop close and collegiate relationships with my teachers, and particularly with my thesis adviser. The ability to take related courses in other disciplines was very beneficial in rounding Education. One of my favorite things about RIT is that the environment is very low and not competitive. Outside of the academic, the food is pretty good and the student-run radio station (WTR) is great. As for the upsets, Rochester Rochester is a very snovy and cold place to live. If you can't handle long winters, Rochester isn't for you. RIT is also a dry campus, which means parties can be easily closed off if alcohol is present. Finally, the immediate area around RIT is not as interesting, however, the city of Rochester offers some wonderful arts and cultural events, as well as some great restaurants and bars. -Anthony A., student at Rochester Institute of Technology SUNY Albany 1400 Washington Ave Albany, NY 12222 (518) 442-3300 Review: The University at Albany's teaching program has given me great opportunities to succeed. The courses here are fun, interesting and not too overwhelming. Teachers are well trained in their respective fields and do a good job in teaching the material. I would recommend everyone to come here to Albany University because they make you feel at home here and will take you as one of their own. I am currently teaching a Calculation and Statistics class here and I must say that I love it. The only negative part of the program is that my class schedule has sometimes been inconvenient for me. -Jon K., student at SUNY at Albany SUNY Binghamton Vestal Pkwy E Binghamton, NY 13902-6000 (607) 777-2000 Review: Overall, my undergraduate experience at Binghamton University was amazing! The teachers were very understanding and always available by email or phone to answer any questions we had. Also, the assistants inside the apartment were incredibly helpful. They were willing to spend hours answering any questions we had and helping us find what we needed. Our class sizes were small, which made us feel like a family and meet all the teachers made the experience much better. Some classes might be a little difficult, but as long as you put the job on and stayed in communication with the teacher, you were going to end up doing well in the course. The education program at Binghamton University was one of the best programs I found while I was in school. I would recommend anyone looking to get a degree in education in New York State! -Student at SUNY Binghamton Student Review: The education/teacher program at Binghamton University (SUNY Binghamton) is one of the best in the state. Teachers and staff working within the program are some of the most caring people I met on campus. They work hard to provide you with the best education and the best chance of getting a job after graduation. I made many friends within the program and still communicated with many of my teachers and fellow students on how to implement certain aspects of the work. I would be delighted to this program and this school to anyone interested in becoming a teacher or getting a degree in education. -Student at Binghamton University SUNY Brockport 350 New Campus Dr Brockport, NY 14420-2919 (716) 395-2211 Review: The College College College The Brockport educational program was a fantastic experience for me. The course work was definitely rigorous, but I learned a ton that I'm still using in my current teaching career. Teachers and other support staff were certainly there for the student and not just the salary. They were reliable, kind and exceptionally intelligent (Yale and Oxford educated). Teachers were always available during their office hours during the week, to talk about courses or just to talk. My classmates I was tracked with throughout the show were a lot of fun and they were also informed individuals. The only face of the Brockport Education Program that could be improved is Brockport advertising. I delayed a semester to enter the program simply for bad help, but also because there were no posters showing information about it! -Student at SUNY College at Brockport Student Review: Everything about Brockport was a positive experience for me. The teachers I had were always willing to help and spend extra time out of class to help you understand the material taught in class. There were also many opportunities for tutoring and people to turn to if you needed additional help. There are so many places on campus to go to study and be in seclusion if necessary in order to get the most out of your schoolwork. There are a large number of clubs and organizations to join and there really is a club for anyone and everyone. Everyone in Brockport was always very comforting and made the transition to university life very easy. -Student at SUNY College at Brockport Student Review: The Education/Professor program at Binghamton University (SUNY Binghamton) is one of the best in the state. Teachers and staff working within the program are some of the most caring people I met on campus. They work hard to provide you with the best education and the best chance of getting a job after graduation. I made many friends within the program and still communicated with many of my teachers and fellow students on how to implement certain aspects of the work. I would be happy to recommend this program and this school to anyone interested in becoming a teacher or getting a degree in education. -Student at SUNY College at Brockport SUNY Buffalo State College 1300 Elmwood Ave Buffalo, NY 14222 (716) 878-4000 Review: My experience was that students moved through this program quickly. This was done for few class meetings, no assignments, and all classes consisting of open discussions. There were texts associated with the courses, but they were not often consulted outside of literacy courses. Overall, this was a hand out, no rule program, courses were never completed and the tasks were not evaluated or discussed, simply by filling gaps. At no point during the course, outside of the literacy course, did I feel I was prepared to be an educator. If I altered this course I would look for teachers involved. It would also add more courses related to child psychology and classroom management and developmental skills. -Student at SUNY Buffalo SUNY Cortland Cortland, NY 13045-0900 (607) 753-2011 Review: The educational program at SUNY Cortland is unlike any other. The faculty treats each and every one of its students with respect and allows the maximum amount of retention for everything they teach you in their programs. The faculty is also one of the most respected and well-known groups on the East Coast. I think my favorite part of the program was the fact that there were so many opportunities in the community and school to promote my progress as a future educator and professional. The networks were also a big part of SUNY Cortland as the program has a name so set for itself that others know you are part of a unique group of professionals. -Matt E., student at SUNY College in Cortland SUNY Delhi 454 Delhi Dr Delhi, NY 13753 (800) 963-3544 Review: SUNY Delhi offers a teacher transfer program that was very useful early in my career as a college student. When I first enrolled in school, I wanted to teach high school English. Many teacher education programs are dedicated to general education courses during the first two semesters along with many other liberal arts students. At SUNY Delhi, I was required to take two foundations of education courses and was required to observe in a classroom that had students who were the age I wanted to teach. This hands-on experience early in my college career really helped me solidify the decision of whether or not I wanted to be a high school teacher. -Estudiante en la Universidad Estatal de Nueva York en Delhi SUNY Fredonia Central Ave Fredonia, NY 14063-1136 (716) 673-3111

www.fredonia.eduSUNY Geneseo 1 College Cir Geneseo, NY 14454-1465 (585) 245-5211 www.geneseo.eduSUNY New Paltz 1 Hawk Dr New Paltz, NY 12561-2443 (845) 257-2121 www.newpaltz.eduSUNY Old Westbury 223 Store Hill Rd Old Westbury, NY 11568-0210 (516) 876-3000 www.oldwestbury.eduSUNY Oneonta Ravine Pkwy Onetaon, NY 13820-4015 (607) 436-3500 www.oneonta.eduSUNY Oswego 7060 Estado Rte 104 Oswego, NY 13126 (315) 312-2500 www.oswego.eduSUNY Plattsburgh 101 Broad St Plattsburgh, NY 12901-2681 (518) 564-2000 www.plattsburgh.eduSUNY Potsdam Pierrepoint Ave Potsdam, NY 13676-2294 (315) 267-2000 www.potsdam.eduSage College of Albany 140 Newland Ave Albany , NY 12208 (518) 292-1717 www.sage.edu/academics/sage-college-of-albanySaint Ruta Universitaria De Buenaventura 417 San Buenaventura, NY 14778 (716) 375-2000 www.sbu.eduSaint John Fisher College 3690 East Ave Rochester , NY 14618-3597 (585) 385-8000 www.sjfc.eduSaint Joseph's College-Brooklyn 245 Clinton Ave Brooklyn, NY 11205-3688 (718) 636-6800 www.sjcnj.eduSaint Joseph's Island 155 W Roe Blv Patchogue, NY 11772 (631) 687-5100 www.sjcnj.eduSaint Thomas Aquinas College 125 Rte 340 340 NY 10976-1050 (845) 398-4000 www.stac.eduSchenectady County Community College\* 78 Washington Ave Schenectady, NY 12305 (518) 381-1200 www.sunysccc.eduSt. Francis College 180 Remsen St Brooklyn Heights, NY 11201-9902 (718) 522-2300 www.sfc.eduSt. Johns University-New York 8000 Utopia Pky Queens, NY 11439 (718) 990-6161 www.stjohns.eduStony Brook University Stony Brook, NY 11794 (631) 632-6000 Review: The teaching program at Stony Brook University was average. As a full-time teacher for more than 10 years, I have to say that the program did not fully prepare me to teach in the real world. Much of the learning was from textbooks. The most valuable learning was creating lesson plans. The format of the lesson plan was taken to real work. It was only when I started my student teaching part of the program that I gained the experience I would later apply to the classroom. I wish they had had classes, for example, on classroom management, hierarchy and the roles of people in the system, and on tools to help them be more efficient in the classroom. Overall, it wasn't the best training I could have had, but it was enough to get started. -Rosemary B., student at Stony Brook University Student Review: Stony Brook University offers an excellent master's program in education. I had specialized in English and wanted to pursue him. We had great teachers, but the workload was intense. There were some teachers who felt they were not open enough to communication, but there was one, Professor Lund, who was not only very accessible, but also gave incredible advice. I felt guided in the program and got a lot of information about state tests and licenses as well. Although I had to start not enrolled at first, it was an easy transition into the program. We had a lot of group work and were given tasks that would help us work on lesson plans for different types of students: disabled or even English as Second Language students. I mean it took me about 2 years to finish the program, since I took about 4 classes (about 12-14 credits). During this time, I was also a student teacher so I could implement what I learned in my work. As we have a master coordinator to report to, I rarely found myself in conflict with their plans, because of the way I was taught in Stony. They were very grateful for my approach and understanding of how to teach different works of literature, working with analysis, poems, drama, Shakespeare, etc. Professor Lund was my supervising teacher and she would come from time to time to observe in high school where I started my student education. All in all, my show at Stony Brook and my student teaching went hand in hand. Although the classes were demanding, there were very good who were willing to give a realistic view of their fields of teaching. -Student at Stony Brook Syracuse Syracuse Syracuse University, NY NY (315) 443-1870 www.syr.eduTeachers College at Columbia University 525 W 120th St New York, NY 10027 (212) 678-3000 Review: Teachers College, as part of Columbia University, has an Ivy League reputation that can open many career doors for those who complete its graduate teacher preparation program there. While the education building itself has the old-school feel of a high-level school, education itself is too expensive and too theoretical to be as valuable as its strong tuition price tag. While the faculty is committed to the field, this commitment is most often expressed through extensive and meticulous research. This wealth of academic research, while bringing recognition to the university, but often does not translate into real-world applications for students who start their education careers. The approach and structure of educational programs need more real-world application opportunities and hands-on education to truly prepare students. -Student at Teachers College at Columbia University The College of New Rochelle 29 Castle Pl New Rochelle, NY 10805-2339 (914) 632-5300 www.cnr.eduThe College of Saint Rose 432 Western Ave Albany, NY 12203-1490 (518) 454-5111 Review: My educational experience at St. Rose still resonates as one of my deepest in my life. They kept me at a much higher level and education than most programs offer. I became involved in an excellent pedagogical discourse with teachers who dedicated me to learning not only the curriculum, but to participating in it. The teachers were analytical, thought-provoking and striving to maintain high standards in the classroom, which in turn influenced me to work as hard for them as they did for me. I was provided with a rich data-driven instruction promoted by distinct learning styles. Teachers actually walked the talk of the educational oscillating pendulum and implemented various methods in the classroom to involve student learning. In short, it was the best educational experience of my life. -Andrea V., student at The College of Saint Rose Ulster County Community College\* 491 Cottekill Rd Stone Ridge, NY 12484 (845) 687-5000 www.sunyulster.eduUniversity at Buffalo 3435 Main St Buffalo, NY 14214 (716) 645-2000 www.buffalo.eduuniversity of Rochester 240 Wallis Hall Rochester, NY 14627-0011 (585) 275-2121 www.rochester.eduUtica College 1600 Burrstone Rd Utica, NY 13502-4892 (315) 792-3111 www.utica.eduWagner College One Campus Rd Staten NY03 01-4495 (718) 390-3100 www.wagner.eduWestchester Community College\* 75 Grasslands Rd Valhalla, NY 10595 (914) 606-6600 www.sunywcc.eduAnnote asterisk (\*) gives a two-year program or certificate in education. that a two-year degree will not qualify graduates for teacher certification, can be a good starting point for a teaching career. For more information on what you can do with this title, see our guide to partner qualifications in education. References: 1. National National For Statistics College Navigator Education: 2. Kiplinger's best college values: 3. Princeton's review. The Best 385 Colleges, 2020 Edition. The Princeton Review, 2019. 4. US News & World Report Best Graduate Schools of Education 2019: 5. US News & World Report Best Schools of Online Graduate Education 2019: 6. Educator Readiness Accreditation Council (CAEP): 7. Examination of the Teacher Quality Teacher Preparation Program: 8. U.S. Department of Education 2018 Title II Reports:

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